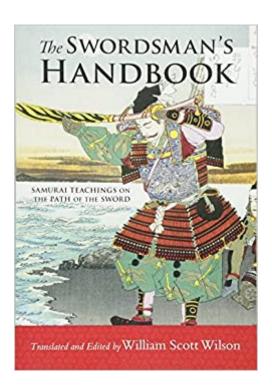


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The Swordsman's Handbook: Samurai Teachings On The Path Of The Sword





Synopsis

An anthology of the most influential writings on swordsmanship from the samurai era. There is perhaps no more potent symbol of the samurai era than the sword. By the seventeenth century in Japan, the art of swordsmanship had begun to take on an almost cult-like popularity.

Swordsmanship was more than a mastery of technique; it was a path toward self-mastery. The Swordsmanââ ¬â,,¢s Handbook is the definitive collection of writings by men who saw the study of swordsmanship not only as essential to life and death, but as something that transcended life and death as well. Their teaching, that dealing with conflict is an art that requires grace and courage, speaks to us today with surprising immediacy and relevance. Included in this collection are writings by Kotada Yahei Toshitada, Takuan Soho, Yagyu Munenori, Miyamoto Musashi, Matsura Seizan, Issai Chozanshi, and Yamaoka Tesshu.

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Customer Reviews

WILLIAM SCOTT WILSON is the foremost translator into English of traditional Japanese texts on samurai culture. He received BA degrees from Dartmouth College and the Monterey Institute of Foreign Studies, and an MA in Japanese literary studies from the University of Washington. His best-selling translations include Hagakure, The Book of Five Rings, The Unfettered Mind, and The Life-Giving Sword. He is also the author of The Lone Samurai, a biography of the legendary samurai Miyamoto Musashi.

åˆâ ¬Ã£â â™Ã¥Â Ã£Â•«Ã¥Â¿Æ'㕮銘㕫ç´Â•ã⠕ç¤Â ã•Â ®Ã¥Â, Ã£Â•«Ãlâ â ÃlÅ'Å,ãâ â ¬Always place the sword in the sheath of the mind, and wear art of swordsmanship $\tilde{A}\phi\hat{a} - \hat{a} + \hat{b} + \hat{$ practice that it is, not only in nearly every small village in Japan, but in many cities in the United States and around the world? Unlike karate, judo or aikido, it is not immediately practical for self defense. As opposed to marksmanship, the weapon it uses cannot be learned in a few weeks, months, or even years, and cannot be carried concealed on the street for one ¢â ¬â,,¢s own protection (1). Yet there is a grace, dignity and etiquette to swordsmanship, accompanied by techniques that demand both mindfulness and physical coordination, that seem to manifest the immediacy of the human condition $\tilde{A}\phi\hat{a}$ $\neg\hat{a}$ ∞ both physical and spiritual. And this while handling a blade that symbolizes the fine line between existence and non-existence. A A Here is a story. When Nennami Jion was only five years old, his father, Soma Jirozaemon Tadashige, the lord of the Soma fief in Oshu was assassinated, probably by a neighboring hostile landed family, and the boy fled on the back of his wet nurse to Bushu (2). Entering a Buddhist monastery to avoid being killed himself, he changed his given name. Soma Jiro Yoshimoto, to one more appropriate to a priest. permission to study under the auspices of an Abbot Yugyo, but even as the good abbotââ ¬â,,¢s young disciple, he harbored only one thought (ichi nen ä¸â ¬Ã¥Â¿Â), which was to someday take revenge on his father \tilde{A} $\hat{\varphi}$ $\hat{\varphi}$ enemy. To that end, whenever he was out of sight of the other monks and priests, he began to train himself in swordsmanship on his own.

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particularly unique among the early sword masters, is regarded as having been the very first of a remarkable number (6) of the Japanese great swordsmen (å⠣Ã" ª, kengo), and his style, the Nen-ryu, has left its mark, not only on the Maniwa Nen-ryu, which is still practiced today, but on other important styles such as the Chujo-ryu and the Itto-ryu. Nennami, however, taught an art that is based ultimately on the intuitive grasp of repeated techniques, and he was highly influenced by Zen Buddhism 碉 ¬â œ as were many of the sword masters who came after him. This presented repeated techniques, for example, used in teaching swordsmanship are patterns of movement with the feet and sword that are exercised over and over again until they are understood, not only by muscle memory, but far deeper in the student \tilde{A} \hat{c} \hat{c} subconscious. Thus, they are first memorized, and then learned - or perhaps better said, absorbed - until they can be forgotten and pushed out of conscious movement. Once this level is achieved, the student can move freely and intuitively. The technique is his, but not rigidly so. It is this level, however, that cannot be taught or transmitted, and at which, techniques may take flight. In the same way, in Zen, transmission of enlightenment is said to be isshin denshin (\tilde{A} $^{\mu}\hat{A}$, \hat{a} $^{-}\tilde{A}$ $^{\mu}\hat{A}$ $^{-}\tilde{A}$ $^{-}\tilde{A}$ $^{\mu}\hat{A}$ $^{-}\tilde{A}$ $^{-}\tilde{$ mind to mind, and is not to depend on written documents. What is taught cannot be put into words. and concepts expressed through words may only get in the way. In other words, our deepest perceptions and understandings can only be received or shared with the like-minded. Here is Hosokawa Shigeyuki (1434-1511) retired as daimyo

scholar-monk, visited Shigeyuki, the aging warrior told the monk that he \tilde{A} \hat{A} \tilde{A} \hat{A} \hat{A} himself had painted on a recentà à tripà Â Ã Â to Kumano and other scenic spots on opened, there was nothing but a blank sheet of paper. The monk, struck by the of praise, Sumeru, exhaust the great earth: void that swallows up of putting words or ink to an intuitive inspiration (as vast as the void that swallows up all illusions), coupled with the relatively uneducated level of some of the early sword masters \$\tilde{A}\psi a \to a \to much of what is left to us from the early schools such as $Jion\tilde{A}\phi\hat{a}$ $\neg\hat{a},\phi$ s is either in the form of long lists of the names of techniques, vague sayings or poems hinting at concepts that might not be well-expressed otherwise. (7) Examples of the latter from the Itto-ryu are the following: åŠÂ Ã"¡Å'㕫ã• Ã"¶Â ãâ ⠙㕠çâ ¢â"¢Ã£â •ã•â"¢Ã"ºÂ«Ã£â ⠙åÂ ®ËŢĀ£â Å'Āļ â "Ā£â â ™Ā©Â•â,¢Ā£Â•«Ā£Â•Â(ĀļĀļÂ¥Â-Ā£Â•Â Ā£Â•Â Ā£Â•Â ^Ā£Â•â "Ā£Â•â "Ā£Â•Â•

à Â Ã Â Ã Â Â Â Â Â When taking action à Â Ã Â Â Â Â Â Â Â Â Â But mind your body. à Âà With chââ ¬â,¢i at peace, à ÂÃ Â å⠣Ã"¡â œÃ£Â• Ã¥Â•â 㕸Ã"»Å ãâ â ™Ã|Š ã•â,¢Ã¥Â|â 㕕•ãâ â ãâ â ã•⠺㕠ãâ â ã• "ãâ â Ã¥â |Æ'㕮é°â œÃ£Â•Â, ÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃ à ÂÃ Â Swordsmanship à Â Ã Â Â Â Â Â Â Â Â Â Â Â Â Â Â Â Â is like pushing a cart ÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂÃÂ upahill. à ÂÃ Â If you waver once the cart returns

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very different stripe. Although the same struggle for clarity is necessarily apparent, and lists are included as a matter of course, the men who wrote these treatises \$\tilde{A}\phi\tilde{a} \quad \tilde{a} \tilde{\text{course}}\$. Votada Yahei Toshitada (fl. 1653), Takuan Soho (1573-1645), Yagyu Munenori (1571-1646), Miyamoto Musashi (1584-1646), Matsura Seizan (1760-1841), Issai Chozanshi (1659-1741) and Yamaoka Tesshu (1836-1888) - were not only highly literate, but were literary men as well. Nevertheless, they came from very different walks of life: one was a renowned scholar as well as a swordsman; another a life-long Zen Buddhist priest who was probably just as happy experimenting in the kitchen as grasping a wooden sword in the dojo; yet another was a dedicated and confirmed ronin, a master painter and sculptor; and yet another spent much of his life dealing with politics. Their works are just as different in style, but are all thoughtful, to the point, in some cases humorous and fanciful, but never frustratingly vague. These were men who could and wanted to write well. Why this change? swordsmanship had begun to take on almost a cult popularity, and students began to be attracted to masters and their dojos in ever-increasing numbers. In contrast to Ito Ittosai, who had only two disciples when he decided to retire into the priesthood, and Nennami Jion, who had fourteen, the Yaqyu dojos were filled with students, Matsura Seizan was a member of a dojo that would become one of the most popular in the capital of Edo, and Yamaoka Tesshu, despite his strict teaching methods, was never without applicants. It is true that at the end of MusashiA¢â ¬â,¢s life, he had only a few disciples, but his reputation was already such that he likely felt it necessary to set the record straight A¢â ¬â œ not only for his disciples, but for posterity as well. Add to this that the times had changed from those of chaos and war to relative peace and prosperity, and this provided a certain leisure, for those who wished, to write these treatises. Â Â

This is an outstanding book for modern swordsman. Zen Buddhism carries throughout the swordsman's training in Edo Japan and carries through to today. If you want one handbook instructing the mind of a samurai, this work consolidates all other writing into one.

Excellent book. Worth the money. Some of the technical jargon is a bit difficult. Once you get through it, however, you discover that all the teachers are saying the same thing - empty your mind and flow choicelessly with what is.

Much of the book is contained in Wilson's full length translation of some of the sources found here, but there are also works of other less known swordsman. Even though I have read and continue to re-read them, this compilation is recommended to those starting out in study of the sword as the instrument in encountering The Way.

thoughtful read

Perfect

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